Number: Place Value	Number: Addition and Subtraction	Measure
• Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. • Count, read and write numbers to 10 in numerals and words. • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. • Given a number, identify one more or one less. • Count in multiples of twos. • Count, read and write numbers from 1 to 20 in numerals and words. • Count in multiples of twos and fives • Count to 40 forwards and backwards, beginning with 0 or 1, or from any number. • Identify and represent numbers using objects and pictorial representations.	• Represent and use number bonds and related subtraction facts (within 10) • Add and subtract one digit numbers (to 10), including zero. • Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. • Represent and use number bonds and related subtraction facts within 20. • Add and subtract one digit and two digit numbers to 20, including zero. • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7= ? – 9	• Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Recognise and use language relating to dates, including days of the week, weeks, months and years. • Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later] and measure and begin to record time (hours, minutes, seconds) • Compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half • Measure and begin to record lengths and heights. • Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. • Recognise and know the value of different denominations of coins and notes. • Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] • Measure and begin to record mass/weight, capacity and volume.

Geometry: Shape	Number: Multiplication and Division	Number: Fractions
• Recognise and name common 2D shapes, including rectangles, triangles, squares, circles • Recognise and name common 3D shapes, cuboids, pyramids and spheres. • Describe position, direction and movement, including whole, half, quarter and three quarter turns	• Count in multiples of twos • Count in multiples of fives • Count in multiples of tens. • Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	• Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Terms 1 and 2   **Terms 3 and 4**   **Terms 5 and 6**