



# Linguists at Wilton C of E Primary



## Intent

Understanding and appreciation other languages is an extremely important part of growing up in the 21<sup>st</sup> Century. At Wilton we endeavour for children to have a basic understanding of languages before they leave primary school.

## Implementation

Children learn the basic grammatical structure of another language, with a focus on French in Key Stage 2. The content of the curriculum is taught across all year groups and builds from knowledge in previous years. Units and lessons are structured so that children learn more during the course of the year and Key Stage.

## Impact

When children leave Wilton CE Primary they will have an understand of the basic grammar, punctuation and spelling of a modern foreign language. This will enable children entering Key Stage 3 to have an overview and vocabulary that will support them with their further language accusation.



# Linguists at Wilton C of E Primary



## Curriculum Content

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening	Children can listen attentively  Children know the differences between other people and themselves	Children can listen attentively to spoken language and show understanding by joining in and responding	Children can link the spelling, sound and meaning of words	Understand a few familiar spoken words and phrases – e.g.  <i>teacher's instructions</i> <i>days of the week</i> <i>a few words in a song</i> <i>colours</i> <i>numbers</i>	Understand a range of familiar spoken phrases – e.g.  <i>basic phrases concerning myself, my family and school</i>  <i>Respond to a clear model of language.</i>	Understand the main points from a spoken passage made up of familiar language – e.g. <i>short rhyme or song</i>  <i>basic telephone message</i>  <i>weather forecast</i>	Understand the main points and some of the detail from a short spoken passage – e.g.  <i>sentences describing what people are wearing</i>  <i>an announcement</i>



# Linguists at Wilton C of E Primary



Speaking	Children can explore the patterns and sounds of language through songs and rhymes	Children can explore the patterns and sounds of language through songs and rhymes	Children can engage in conversations by answering questions and beginning to ask questions	Say and/or repeat a few words and short simple phrases – e.g.  <i>what the weather is like</i>  <i>naming classroom objects</i>  Know how to pronounce some single letter sounds.  Imitate correct pronunciation with some success.	Answer simple questions and give basic information – e.g.  <i>about the weather</i>  <i>brothers and sisters</i>  <i>pets</i>  Know how to pronounce all single letter sounds.  Show an awareness of sound patterns.  Be clearly understood.	Ask and answer simple questions– e.g.  <i>taking part in an interview/survey about pets/favourite food</i>  <i>talking to a friend about hobbies</i>  Talk about personal interests.  Know how to pronounce some letter strings.	Take part in a simple conversation.  Express an opinion.  Know how to pronounce a range of letter strings.  Begin to understand how accents change letter sounds.  Can substitute items of vocabulary to vary questions or statements.  Pronunciation is becoming more accurate and intonation is being developed.
	Children can try new things with confidence						



# Linguists at Wilton C of E Primary



Reading			<p>I can appreciate stories, songs, poems and rhymes in the language</p>	<p>Recognises and reads out a few familiar words or phrases – e.g.  <i>from stories and rhymes</i></p> <p><i>labels on familiar objects</i></p> <p><i>the date</i></p> <p>Use visual clues to help with reading.</p>	<p>Understands some familiar written phrases – e.g.</p> <p><i>simple weather phrases</i></p> <p><i>basic descriptions of objects</i></p>	<p>Understands the main point(s) from a short written text – e.g.</p> <p><i>simple messages on a postcard/in an email</i></p> <p>Match sound to print by reading aloud familiar words and phrases.</p> <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>
---------	--	--	--	--	--	---	---



## Linguists at Wilton C of E Primary



Writing				<p>Write or copy simple words and/or symbols correctly – e.g.</p> <p><i>personal information such as age numbers</i></p> <p><i>colours</i></p> <p><i>objects</i></p> <p>Select appropriate words to complete short phrases or sentences.</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <p><i>shopping list</i></p> <p><i>holiday greetings by email/postcard</i></p> <p>Begin to spell some commonly used words correctly.</p>	<p>Write a few short sentences with support using already learnt – e.g.</p> <p><i>postcard</i></p> <p><i>simple note or message</i></p> <p><i>identity card</i></p> <p>Spell words that are readily understandable.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>
Intercultural understanding				<p>Understand and respect that there are people and places in the world around me that are different to where I live and play.</p> <p>Understand that some people speak a different language to my own.</p>	<p>Identify similarities and differences in my culture to that of another.</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</p>	<p>Respect and understand cultural diversity.</p> <p>Understand how symbols, objects and pictures can represent a country.</p>	<p>Talk about, discuss and present information about a particular country's culture.</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war.</p>



## Linguists at Wilton C of E Primary

