



ACCESSIBILITY PLAN – 2021 - 2024

The school recognises its duty under the DDA (as amended by the SENDA):

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of an inclusive curriculum:

- setting suitable learning challenges
- responding to pupils' diverse learning needs
- Overcoming potential barriers to learning for individuals and groups of pupils.

Drawing up an Action Plan

The 3 areas to be considered in this action plan are:

a) Improving curriculum access

The school will continue to seek and follow the advice of services (LA/DSAT), such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b) Improving the Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.

c) Improving the Provision of information

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

The School will strive to ensure that it is aware of the needs of adults and children and regularly seeks data from parents and staff.

Wilton CE School Accessibility Plan 2021-2024

Improving the Curriculum Access				
Target	Strategy	Outcome	Timeframe	Achievement
Revised training for all staff in teaching children with hearing impairment	Hearing Impaired Service to lead training in general understanding of the needs of a HI child.	All staff have clear understanding of the needs of HI children and how to ensure the curriculum is fully accessible.	From June 21	
PDMs on differentiating the curriculum to support and challenge all learners	PDMs <ul style="list-style-type: none"> • new curriculum • effective differentiation • challenging learners • supporting learners to be independent 	All learners make good progress and gaps begin to close	January 21	
Training for staff in the identification of and supporting children with mental health needs	CPD led by EP services ELSA TA support School Mental Health Champion	All staff are familiar with the criteria for identifying specific needs and how best to support these children in the classroom.	February 2021	
Ensure all SEND children have a 1 page profile and either My Plan or My Support Plan	BD to work with teachers on developing and implement 1 page profiles and My Support plans	SEND pupils needs are identified and accessible to all through a 1 page profile	September 2021	
Further develop a voice for parents of SEND children,	Arrange cluster coffee mornings for parents with FLW	Parents are supported through a network of other parents and are signposted to appropriate support	September 2021	
Ensure that all residential and school trips are accessible to children with SEND	Complete thorough risk assessment Make adaptations where needed	All children are fully included in trips regardless of SEND	April 2021	
Improving the physical environment				
Redecorate original build area	Painting of classrooms and corridors in old build	School environment is warm and welcoming	August 2021	
Improve toilet provision for Year 2 and Resource Base	Refurbish toilets	Toilets are up to date and hygienic	August 2021	
Targeted small group room for Resource base support	Refurbish Year 2 classroom to provide group room for Resource base	Small group room provided for resource base children.	August 2022	
Improving the Provision of Information				
Availability of written material in alternative formats	The school will make itself aware of the services available through the LA/DSAT for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes	When needed	

Make available school brochures, school newsletters and other information for parents in alternative formats	Review all current school publications and promote the availability in different formats for those that require it	All school information available for all	When needed	
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Wilton CE Primary School Accessibility Plan 2021-24

Improving the Physical Access at Wilton CE Primary School

An Access Audit was carried out by _____ in _____ and a number of recommendations made:

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Timeframe</u>	<u>Achievement</u>

If a pupil is admitted to the school with a disability, or their parent/carer has a disability, this plan will be adapted to ensure that their needs are met.