



Wilton  
CE Primary School

# The Wilton Way

Our whole school approach to positive Behaviour for Learning

## **A positive ethos**

Our emphasis is on rewards to reinforce good behaviour, rather than on sanctions. We believe that rewards have a motivational role, helping pupils to see that good behaviour is valued. The most common reward is praise, to individuals and groups. It is earned by the maintenance of good standards as well as by particularly noteworthy achievements. This is as true for adults as for children.

At Wilton we have a house point system. Children earn house points for learning behaviour which reflects our ethos and for showing values. Children are rewarded certificates and badges for earning 50, 100, 150 and 200 house points, children can wear the badges on their uniform.

## **Expectations**

What do children at Wilton want their school to be like? We have been working with children to explore their own expectations of appropriate behaviour.

The children of Wilton School have agreed that they expect these behaviours at our school:

- We will help to make our school calm and peaceful
- We will be quiet when we are in the building
- We will care and share
- We will be able to learn
- We will focus on our learning
- We will work to develop a growth mindset
- We will love and trust each other
- We will persevere to be happy
- We will have fun
- We will not play rough with each other

## Unacceptable Behaviour

As a school staff, we have worked together to agree the behaviours which we feel do not meet the expectations of our staff and pupils. Below is a clarification of different types of behaviour and, on the next page, the consequences of these. The list is not exhaustive and professional judgement will be used at all times.

### Level 1

- Calling out
- Distracting others
- Refusal to wear correct school uniform
- Lack of Primary Manners
- Making faces
- Not sharing
- 'I am first, you are last' attitude
- Moving around school without consideration or not sensibly
- Answering back
- Unkind behaviour

### Level 2

- Disrupting learning
- Refusing to follow a request
- Arguing with staff or peers
- Misuse of books or school equipment
- Name calling/teasing
- Telling untruths
- Minor physical incident eg pushing

**+ Any repetition of Level 1 behaviour within teaching session**

### Level 3

- Swearing
- Shouting at staff or pupils
- Verbal abuse to staff or pupils
- Spitting
- Physical aggression against staff or pupils
- Leaving a lesson without permission
- Inappropriate touching
- Bullying
- Deliberate misuse of school property
- Racism/homophobia
- Malicious allegations against a member of staff

**+ Repetition of any Level 2 behaviour within teaching session**

### Behaviour resulting in a form of exclusion

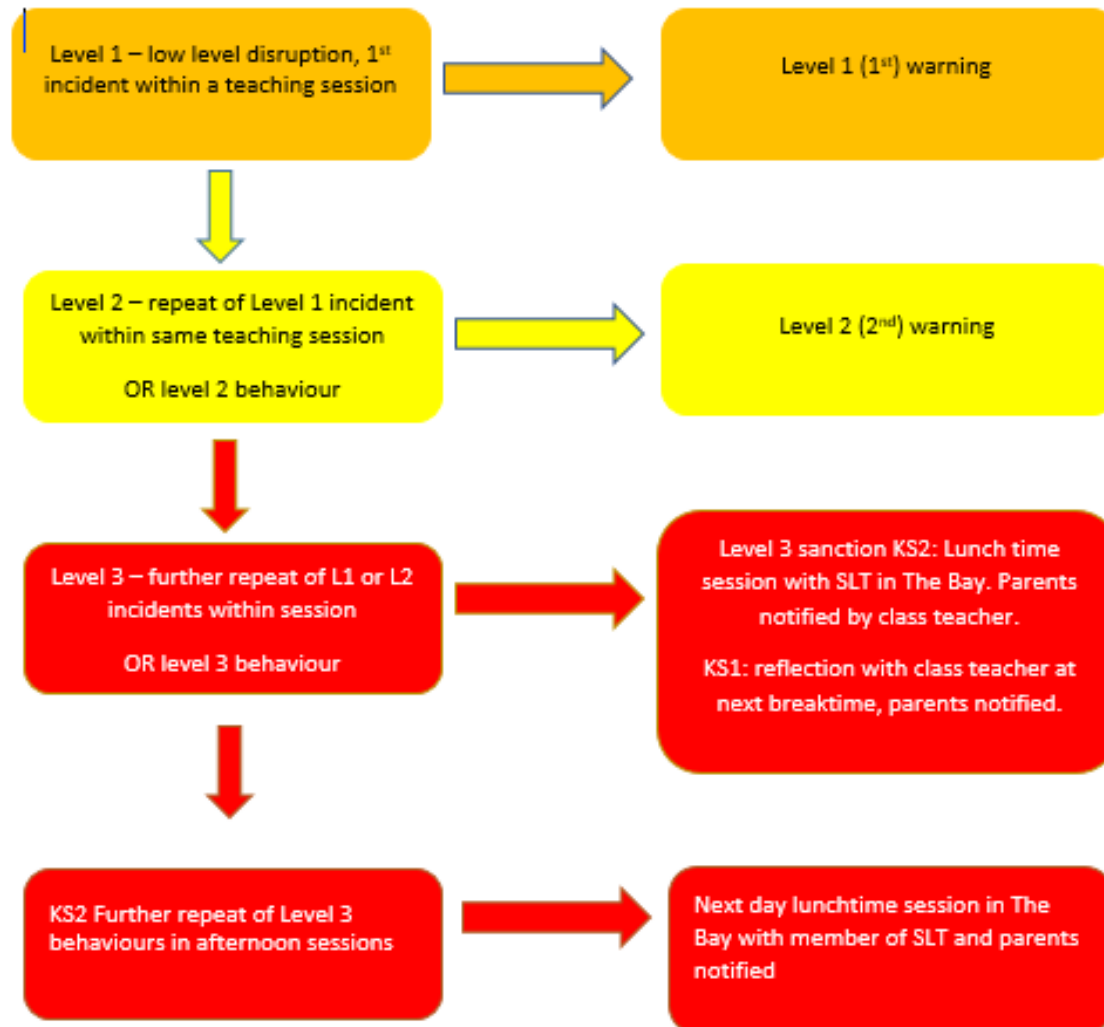
- Physical assault against an adult
- Physical aggression towards another child where there has been a significant level of force resulting in visible injury
- Vandalism
- Absconding
- Behaviour which affects the safety of others



# EMOTIONAL HEALTH AND BEHAVIOUR POLICY

*Developing Relationships for Learning*

## Behaviour Support Flow Chart



*\*reasonable adjustments for individual pupils with specific needs will be agreed with the SENCo.*